

Message 1—Study Questions

1. What are the two main points of the hidden, intrinsic significance of Joshua, Judges, and Ruth (by being today's Joshuas, Calebs, and Ruths), and what does it mean when we say that we need to take the God-promised land for Christ?
2. What are the various aspects of Joshua as a type of Christ?
3. What is the intrinsic significance of Joshua 1:5-7?
4. What was the key to Joshua's prosperity, success, strength, and courage in taking the God-promised land as seen in Joshua 1:8-9?
5. What is the intrinsic significance of musing upon God's word, and how can we practice it?

Message 2—Study Questions

1. Share what you presently understand concerning the twofold significance of Canaan in typology.
2. Why must we engage in spiritual warfare in order to possess the good land for the fulfillment of God's purpose?
3. In what way is the book of Joshua comparable to the book of Ephesians?
4. What is the significance and importance of the Ark in Joshua 6?
5. After this training, what do you intend to learn about overcoming Satan by praise?

Message 3—Study Questions

1. Explain the differences between the crossing of the Red Sea and the crossing of the Jordan River.
2. Why was the crossing of the Jordan River so critical in preparing Israel to possess the good land and defeat the enemies?
3. Explain the significance of the two sets of twelve stones with one set taken out of the Jordan and the other set erected in the Jordan.
4. Explain the significance of the priests carrying the Ark of the Testimony by standing firmly at the bottom of the river Jordan until all the nation had completely crossed over.
5. Why was there still the need of circumcision after Israel crossed the Jordan River?
Explain the spiritual application of this experience.

Message 4—Study Questions

1. Explain how Rahab's faith in God, her turn to Israel, and her association with Salmon of Judah not only saved her and her household but made her an ancestor of Christ in His incarnation.
2. Describe the absolute importance of having the Lord's direct presence in order to possess Christ as the reality of the good land as revealed in the story of Israel's defeat at Ai and its subsequent victory through dealing with the sin of Achan.
3. State how we the believers should always co-live with, rely on, and be one with Christ our Husband and seek His counsel in everything by learning from the story of the children of Israel being deceived by the Gibeonites.

Message 5—Study Questions

1. What is the spiritual significance (in the New Testament) of laboring on Christ as the good land? How do we labor on Christ in our daily life?
2. What is the significance of the three stages of eating Christ? Why is it necessary to reach the third stage before the fulfillment of the type of the temple can be built up?
3. Why is warfare required in order for us to possess Christ as the good land?
4. What is the intrinsic significance of the allotment of the good land? How is this significance revealed in the New Testament? How do we possess our allotted portion?

Message 6—Study Questions

1. Explain the intrinsic significance of the book of Judges and its being placed after the book of Joshua.
2. What are the different designations of “the Way” in the New Testament? Include the corresponding reference verses.
3. Explain how the “house of Micah” as the “house of gods” represents the situation of Christianity today.
4. What was the apostasy with Dan? Why is nothing more sinful and more damaging to God’s people than Dan’s apostasy?
5. How can we be safeguarded from falling into apostasy?
6. What are the antidotes presented by Peter in his second Epistle in dealing with apostasy?

Message 7—Study Questions

1. In relation to the intrinsic significance of the books of Joshua, Judges, and Ruth, how can we cooperate with the Lord so that Christ can become what He should be? Give a brief testimony concerning Christ becoming the King, the Lord, the Head, or the Husband in your experience.
2. What is the significance of Christ being presented in Matthew 1:1 first as the “son of David” and then as the “son of Abraham”?
3. Describe how Deborah’s practicing the female submission to the man kept God’s ordination and brought all of Israel into the proper order under God’s kingship and headship. How does this relate to our experience in our family life and church life?
4. How can we be submissive?
5. Why does Romans 16 emphasize sisters more than brothers and mention a mother but no fathers?

Message 8—Study Questions

1. What is the intrinsic significance of Gideon’s success as God’s valiant warrior?
2. How is the selection of the overcomers seen with the account of Gideon?
3. What is the intrinsic significance of Gideon and his three hundred men being like a “round loaf of barley bread” tumbling through the camp of the Midianites for their defeat and God’s victory?
4. What is the intrinsic significance of the secret of Gideon’s failure?
5. How was Gideon’s family and the entire society of Israel corrupted because of his failure (as opposed to those who are like olive trees, fig trees, and vine trees in Jotham’s parable)?

Message 9—Study Questions

1. What have you learned regarding the two main points in Judges 21:25?
2. Speak a brief prophetic word on outline section III. B. 1.2.3.4.
3. Give a gospel message on 1 John 3:4 and Titus 2:14.
4. After hearing Message 9, what does Matthew 7:21-23 mean to you?
5. What do you see and realize concerning conquering the chaos in the old creation and carrying out God’s economy for the new creation?

Message 10—Study Questions

1. What is the significant contrast between the book of Judges and the book of Ruth?
2. How can we see Ruth's choosing for her goal in chapter 1 of the book of Ruth?
3. How can we see Ruth's exercising her right in chapter 2 of the book of Ruth?
4. How can we see Ruth's seeking for her rest in chapter 3 of the book of Ruth?
5. How can we see Ruth's receiving a reward for God's economy in chapter 4 of the book of Ruth?